



Florida's Public Technical College System 2021 Legislative Platform

Request: Provide additional funding to achieve a fully equitable workforce education allocation model for the Technical College System.

- **Rationale:** During the 2020 legislative session, the Technical Colleges received a funding increase in the base allocation, however, the amount fell short of fully funding all school districts. By setting the goal of 100% equity, Technical Colleges can meet the increased operational/personnel costs that occur each year without eliminating instructional programs to generate the required funds to maintain a balanced budget.

Request: Continue to appropriate \$6.5 million to school district's workforce education programs for performance-based industry certifications earned by post-secondary students in the 2021-2022 school year.

- **Rationale:** The attainment of recognized industry credential(s) is critical component of every CTE program and an expected outcome for each student. Sufficient funds are needed in order to maintain the level of reimbursement per credential at \$1000. These performance dollars are used to pay for the cost of the third party exams and to support our career and technical programs.

Request: To authorize Technical Colleges in Florida to offer an Associate of Science degree in nursing for their student who have completed the licensed practical nursing program and passed the State NCLEX exam.

- **Rationale:** The acute shortage of registered nurses in Florida and throughout the nation has a significant negative impact on the quality of health care. We propose creating a career pathway for the graduates of our Practical Nursing programs who have passed the NCLEX, to enroll in an RN program (ASN degree) at our Technical Colleges. This will extend and increase the pipeline for qualified healthcare professionals. The process for offering this AS degree in the technical college system would follow a similar model as the state college system uses when expanding their Bachelor degree programs.

Request: Approve categorical funding for Technical Colleges to open and expand new CTE instructional programs that are deemed high wage, high skill, and in high demand to meet regional and state employment needs.

- **Rationale:** Current allocation levels do not adequately provide sufficient funds to open new CTE programs that meet industry standards, i.e. personnel, facility, and equipment costs.



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Request: Change the graduation requirements as outlined in FS 1003.4284 to read “one credit in fine or performing arts, speech and debate, or Career and Technical Education (CTE)” with the remaining part of the statute struck.

- **Rationale:** Students who have indicated a desire to pursue a CTE career pathway should be able to take courses that are applicable to their interests.